

Feedback Report

Date of Workshop	17/04/23
Time of Workshop	9am - 12pm

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Purpose

The purpose of this report is to offer you a collation of the feedback from participants of the *Finding Your Why* workshop as part of your *Vision Day* on 17th April 2023.

This is not, however, intended to offer advice but organises and summarises the written / verbal responses from the session.

Conversation 1:

Tell specific stories of when you have felt most proud to work for or be involved with Chorlton CofE Primary School.

The aim of this conversation was to tell meaningful stories that illicit emotions that participants feel capture Chorlton CE at its best in order to instigate discovery of the **contribution** that Chorlton CE makes.

Outcomes were overwhelmingly positive with all participants offering meaningful and emotional stories in an open and warm manner.

Examples of the potted version of the stories told are:

- Working 1:1. Child now in university. Autistic child.
- New member of staff. Welcome. Warm.
- Covid. Stability. Parent able to go out to work.
- School Play. Confidence grown from nursery.
- Lana Davies. Sweets. Courageous advocacy.
- Emily K. Collective battle to get evidence to support condition. Come on massively since Reception.
- Hairspray. Covid. Pulling together.
- Anabelle. Inclusion. Achieving in line with peers.
- Former pupil. SEND. Now independent and doing A-Levels.
- Y5 Spanish at CHS. Confidence.
- Forest School. Leveller for children. Seb Strang "Thank you"
- Steel drums. Walking. Community.
- Proud Y2. Reading.
- Children applying rights. Wowwed.
- Providing confidence to help child excel in football.

Conversation 2:

In each of your stories, what was the specific contribution that Chorlton CofE Primary made to the lives of others?

The aim of this conversation was to write down verbs or action phrases that captured the essence of the contributions expressed in the stories about what made participants proud.

Outcomes were incredibly generous with many verbs duplicated. This was really useful as the duplicated words highlighted a consensus in theme in the contribution that Chorlton CE makes.

The verbs list was as follows, with asterisks marking duplicated words.

- **Connect*****
- **Encourage*****
- **Nurture*****
- **Inspire*****
- **Trust*****
- **Engage****
- **Protect****
- **Provide confidence****
- **Empowerment****
- **Enjoyment****
- Strengthen*
- Empathise*
- Respect*
- Build relationships *
- Advocate*
- Self Belief
- Validation
- Reassurance
- Belonging
- Autonomy

These words are useful in moving forward for you in terms of revisiting your values.

Your current values are:

Respect, Friendship, Honesty, Perseverance, Tolerance & Enjoyment

In your values refinement with staff you had a new list of 10 which were:

Responsibility, forgiveness, curiosity, courage, justice, determination, love, kindness, patience, compassion

Conversation 3:

What did the contributions of Chorlton CofE Primary School allow others to go on to do or be?

The aim of this conversation was to think about how people's lives were different after they interacted with Chorlton CE Primary School when you were at your best. Through this we could ascertain what **impact** your school has had on those who have been part of it.

Outcomes were hugely positive and generated a real sense of pride in the room.

Examples of the impact of Chorlton CE Primary were:

- Child found their talent. Football.
- Child felt safe to try experiences
- Children able to show courageous advocacy
- Children achieving SATS and applying numeracy skills to wider secondary life.
- Children able to show confidence to overcome barriers with pride and sense of achievement
- Child can access further learning and feel included
- Teacher now on EYFS and is confident and happy. They have job satisfaction in empowering other adults to move forward
- Child now looks forward to school everyday and motivated as his needs have been met
- Positive reaction from courageous advocacy. Sense of inspiring future leaders.
- Children develop an understanding of right / wrong.
- School play offered collaboration, coming together and working as a team. Inspiring children to be creative and want to pursue music. Huge joy for parents / community / celebrating school
- SEND support. Built self belief in child. Independence & safety. Knowledge that they matter. *"We see you."*

Your WHY Statement

The aim of this exercise was to create a statement that incorporates Conversations 1 & 2 (Contribution) with Conversation 3 (Impact) by using the following template:

TO (contribution) **SO THAT** (impact)

Each group generated really useful outcome statements based on their stories of contribution and impact.

These were as follows:

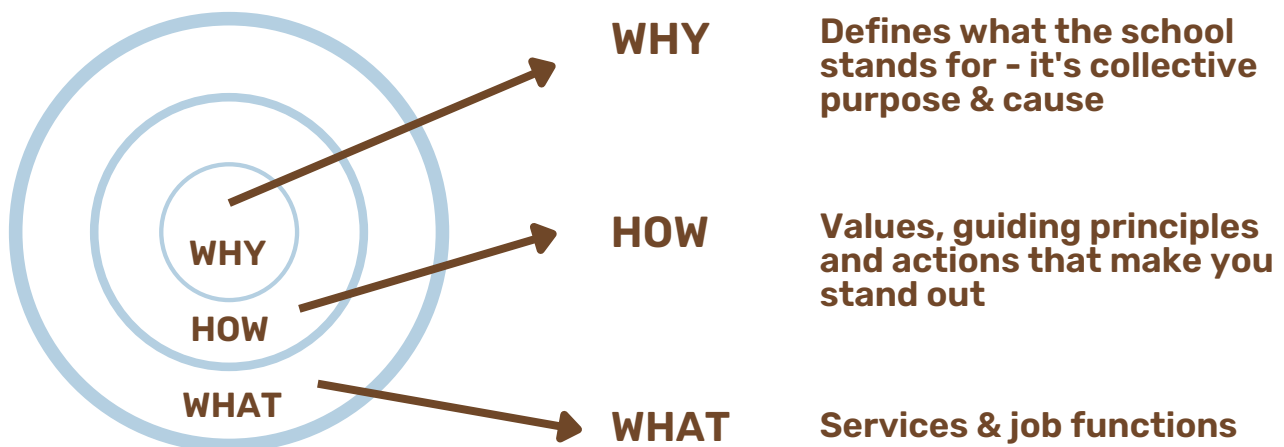
- To engage and inspire so that each individual reaches their full potential.
- To inspire and empower through nurture so that everyone has the confidence to succeed.
- To provide a nurturing and stable environment so that all can realise their potential and thrive.
- To empower individuals to fulfil their potential so that they have a positive impact on the wider society.
- To empower and nurture children so that they can advocate for themselves and others.

With further refinement we were able to achieve one WHY Statement that the whole group felt summed up Chorlton CEs mission. This was:

- **To nurture and inspire so that all are empowered to realise their full potential and contribute positively to the world around them.**

Conclusion

It is always tempting to start with the easiest task when setting a vision or mission statement. Starting with the WHAT, so what your school offers in terms of service and job functions, is relatively straight forward.



What CÔRE Coaching has encouraged you to do is to begin with the most challenging part; your WHY, so that you have a strong and purposeful statement of what the school stands for, it's collective cause and purpose. Your WHY comes from your past, but its value and promise lie in the future.

Your WHY Statement can act as a springboard for new and different ways for Chorlton CE Primary to move forward. Your HOW, which is your values and guiding principles that make Chorlton CE stand out, can be extracted from your list of verbs and action phrases, should you wish, knowing that these have come from meaningful, real-life experiences borne of pride and worth.

To nurture and inspire so that all are empowered to realise their full potential and contribute positively to the world around them.

