



CHORLTON C of E
PRIMARY SCHOOL

Chorlton CE Primary School

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How we promote it
Democracy Links to school values: Respect Tolerance UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	- We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. - We encourage volunteerism in and out of school. This includes things like the buddies, Digital Leaders, Ethos Team, lunch helpers as well as raising money for local and national charities. - The beginnings of democracy are taught through historical research of the Ancient Greece civilisation. - Democracy is also promoted through additional PSHE lessons and Collective Worship. - Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
The rule of law Links to school values: Respect Honesty Friendship UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, Abuse and neglect by their parents, or anyone else who looks after them.	- We have high expectations about pupil conduct and this is reflected in our Behaviour and Relationships Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as weekly Merits, 'Headteacher Awards' and 'Golden Table'. - Through our school Collective Worship, circle time and PSHE lessons children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. - Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Individual liberty Links to school values: Respect Friendship Perseverance UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities. UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.	- Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. - Through our school values and the PSHE curriculum, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. - Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, Collective Worship and outside organisations such as the NSPCC, as well as through the PSHE curriculum.

Mutual respect Links to school values: Respect Friendship Tolerance UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from. UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.	• We have high expectations about pupil conduct and this is reflected in our Behaviour and Relationships Policy and Equality Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school's values, Rights Respecting ethos and core PSHE curriculum, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons, circle times and Collective Worship. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.
Tolerance of different faiths and beliefs Links to school values: Respect Tolerance UN CRC Article 14: Children have the right to think and believe what they want, and to practice their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.	• We have high expectations about pupil conduct and this is reflected in our Behaviour and Relationships Policy and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The school adopts a worldview approach to all RE teaching, giving children the opportunity to understand diversity in beliefs. The children's work on this subject or whole school learning in Collective Worship is often displayed in the classrooms or around the school. • This is supplemented by Collective Worship, which also marks and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.