

Pupil premium funding information

Chorlton CE Primary School

Who qualifies for Pupil Premium Plus?

- Pupil Premium Plus is the specific funding allocated, by the government, for previously 'looked after children' (from England and Wales or who were adopted from state care out of England and Wales). It is payable to state funded schools but not private schools.

How is funding accessed?

- In order for schools to access the funding, parents and guardians must declare their child's adoptive status directly to the school before the school completes the January census. Parents and guardians must provide evidence, for example, a copy of the legal order or a confirmation letter from the local authority which placed their child. Parents should not need to declare their child's status again until the child changes school.

Pupil Premium plus.

What is the money for?

- The pupil premium plus is *additional* funding for publicly funded schools in England to help children in care raise their *attainment* and to address their wider *emotional and social* needs if these are barriers to their progress.
- The DfE has said that it intends for the funding to be spent on “...helping adopted children emotionally, socially and educationally by providing specific support to raise their attainment and address their wider needs.”
- This money is not ring fenced and does not have to be spent on the individual child. The DfE has said that it has introduced this flexibility so that schools can get maximum impact from the funding and so that children who change schools are not disadvantaged.
- “Pupil Premium is not an entitlement for individual pupils”
<https://www.gov.uk/guidance/pupil-premium-effective-use-and-accountability>

Who decides how the funding is spent?

- It is up to each individual school to decide how to spend the money. Over the years and supporting our current cohort of admissions to Chorlton CE we have acted with transparency and published our pupil premium spending on our website.
- The DfE states “It’s up to school leaders to decide how to spend the pupil premium. This is because school leaders are best placed to assess their pupils’ needs and use funding to improve attainment.

<https://www.gov.uk/government/publications/pupil-premium/pupil-premium>

Spending it wisely

- At Chorlton CE Primary School we recognise the importance of early intervention. By focusing PP+ funds to support a flexible, enriching curriculum, underpinned by the schools core values and ethos, we know we can improve the life chances of the most vulnerable children and young people who attend our school.
- Every decision about spending begins with a good knowledge and understanding of each child's needs which then informs our support, interventions and our Pupil Premium Plus spending.

How does Chorlton CE Primary School use this funding?

- We know that permanently placed children can particularly struggle with:
 - Attachment relationships with adults
 - Managing their peer relationships
 - Managing their feelings and behaviour
 - Coping with transitions
 - Developing their executive functioning skills
 - Address barriers to information sharing and joint working
- As professionals we work collaboratively with a range of agencies to keep up to date with recent evidence based interventions so we are well informed to support our most vulnerable children
- The DfE has suggested that the funding could be partially used for training members of school staff in how to support children who have experienced trauma and loss. All our staff have regular training from the SENDCo and Key Therapist in behaviour management suited to children who have experienced trauma and loss.

How does Chorlton CE Primary School use this funding?

- Training has also been provided in relation to trauma and loss, guilt and shame, attachment theory, ACES and more bespoke training such as attachment play and Zones of Regulation.
- We employ an onsite Key Therapist for 3 days who provides a range of therapeutic 1:1 and group interventions. Self-regulation through social learning or relational strategies; behaviour modelling; reflective skills; buddying; circle time and emotionally literate interventions such as emotion coaching and restorative practice
- We have an Occupational Therapist who has a wealth of experience who completes observations; assessments; makes recommendations, reviews and bespoke programmes
- We also commission a highly skilled and experienced Educational Psychologist who has developed particular interests and skills in social and emotional aspects of learning, attachment, resilience and residential child care. They direct EP consultations for staff to raise specific areas of concern for a child. Strategies are implemented for a child with clear time scales. They also provide more bespoke intensive direct work with children.

Examples of how we use this funding

- Quality first teaching
- In-class support provided by HLTAs/LSAs to work with small groups and support individuals in class sessions
- 1:1 tuition from a qualified teacher
- CPD for teachers and lesson studies to identify areas for development SENDCo support
- Play Therapy/Th.Inc programmes/CBT
- Bespoke/tailored intervention groups
- Booster groups
- Specific IEP focus on targets
- Weekly small group sessions for higher attaining pupils with experienced teacher, in addition to standard lessons
- Speech and language therapy/ELKLAN
- Social communication and interaction groups/First Response

Additional information

- The expectation for interventions for PP+ children is that schools refer to the EEF toolkit, which is recommended by the DfE and Ofsted, to ensure that the interventions we are providing for whole school PP+ provision have most impact and value for money on the outcomes of our pupils. The school website shows where the funding 23/24 has been designated for all areas of support, intervention and training as well as predictions for 24/25.
- <https://www.chorltonce.co.uk/pupil-premium-strategy/>
- Please also see the Education Endowment Funds research into Pupil Premium Funding:
https://educationendowmentfoundation.org.uk/public/files/Publications/Pupil_Premium_Guidance_iPDF.pdf