



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

**PE Sports Premium Report
2021 to 2022**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers



- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use The Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity.</p> <p>More consistent PE units being taught using PE Passport and assessment taking place more regularly.</p> <p>Wide range of new resources purchased</p> <p>There is good attendance at extra-curricular clubs and a wide offer.</p> <p>Employing a specialist to work alongside staff and develop their confidence.</p> <p>Excellent attendance and results in a range of inter-school events, with large numbers of children across KS2 representing the school.</p> <p>New sporting opportunities offered to different year groups.</p>	<p>Following Covid19 - A focus on the mental health and well-being of all children in school.</p> <p>Update and improve the PE resources across school, including playground markings.</p> <p>Monitoring lesson delivery and assessment taking place.</p> <p>Ensuring all children are challenged in lessons.</p> <p>Improve intra-school competitions.</p> <p>Ensure all staff have relevant CPD needs met.</p> <p>Promote sport in school further so parents and pupils are aware of what is taking place in and out of school.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	89%

<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>89%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>89%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No - will do next year for those children not met this year.</p>

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8000	Evidence and impact:	Sustainability and suggested next steps:
G and T pupils are stretched in PE lessons. SEN pupils are fully supported in lessons with adapted activities and equipment	Use YST, PE network and wider resources to ensure G and T pupils are stretched in all PE lessons. Increased number of children reaching exceeding in each class.	£7195	GD averaging between 10% and 15%, with some classes higher, some lower.	Continue to be a focus moving forward.
Children experience a range of different sports through two different PE lessons each week..	Updated PE overviews. MCFC coach supports in one session a week, teacher led in second lesson. MCFC in EYFS once a week		Children have experienced a wide of range of sporting activities, boosted by workshops and trips as well.	Whole school overviews reviewed at the end of school year, ready for next year to ensure coverage.
Lunchtime sessions set up on a Thursday, led by MCFC coach, aimed at supporting competition teams	Liaise with MCFC at beginning of year. Look at MPEA calendar for sporting competitions.		Not possible due to logistics of lunchtimes and number of other clubs already happening at lunch.	No longer working with MCFC so will not happen.
Range of extra curricular clubs on offer	Clubs updated termly and registers checked for attendance.		Attendance high at all extra-curricular clubs, across KS1 and KS2.	Continue to offer a range of clubs.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1000	Evidence and impact:	Sustainability and suggested next steps:
<p>Keep parents and pupils informed of what is happening in school sport. Pupils and parents can see their achievements being recognised.</p> <p>To further the use of the Sports Squad who will champion PE and school sport across the whole school and support the work of Mr Butler.</p>	<p>Update noticeboard and website monthly with reports, news and photos.</p> <p>Set up squad in first half term.</p> <p>Monthly meetings with the squad to check on work and assign tasks – updating notice board, writing reports for website, checking equipment, videoing examples in P.E., P.E book kept updated.</p>	<p>£283.38</p>	<p>Website updated and sports results sent out in newsletter.</p> <p>Whole class involved in leading sport across school - lunchtime clubs, sports days.</p>	<p>Use Seesaw further for evidence and informing parents, rather than just on website.</p> <p>Look to set up sports squad in autumn term, with a linked adult to lead.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
To embed the use of technology and cross curricular teaching through PE, ensuring high quality teaching is taking place	Team teaching and lesson observations timetabled in at the start of the year, so staff are aware of when things will take place. Complete staff questionnaires at the beginning of the year and also staff skills audit. Plan one day out of class each term to monitor PE	£240 £175	One day taken out of class this year for monitoring - very useful for reviewing year, ordering equipment, planning events etc. No lesson observations took place, but staff questionnaires completed and gymnastics lessons booked to support CPD.	Book days out for monitoring at the beginning of the next school year.
Staff given relevant CPD to deliver gymnastics lessons.	Complete staff questionnaire on CPD needs and contact providers to arrange relevant training for staff. Specialist teachers and coaches used in school to support staff.			Gymnastics coach working with all classes during autumn term.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				58%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £8000	Evidence and impact:	Sustainability and suggested next steps:
To continue to invest in more age and sport appropriate equipment and resources, which will enable staff to deliver a broader curriculum.	Take inventory of what we currently have in September, and throw away old equipment. Check PE overview at the beginning of the year and make a list of relevant resources needed. Order equipment. Contact playground marking companies.	£3905.09 £7638.83 £770.42	Overhaul of equipment took place - old, unused, broken equipment cleared and all new equipment bought. Playtime equipment bought but now needs updating.	Review at start of year based on updated whole school overviews - order as required. Contact playground marking companies.
Whole school PE overview confirmed to ensure all children experience a range of	Check PE overview in September, and then each term to ensure units are			As above - overviews reviewed at

different sports, including new experiences.	planned in using PE Passport.			end of year for new school year.
All year groups to experience a 'new' activity not on their PE overview, through either workshops, external trips or coaches.	Book Year 6 climbing course for October. Book Year 4 and Year 5 Trafford Waterpark trips for summer term. Look at other options for KS1 and Year 3 - golf/lacrosse/bmx etc		Climbing course completed by year 6 - great experience for all, including SEND. Some continued course outside of school. All other classes visited waterpark to complete day of OAA - great feedback from all.	Book trips for years 2 - 5 in autumn term, look at different option for year 1.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2000	Evidence and impact:	Sustainability and suggested next steps:
To ensure that regular intra school and inter school events take place in all year groups in house teams.	Host staff meeting to explain the rationale behind intra- school events. Ensure children are allocated in houses evenly and plan out which sports and when the activities will be. KS1 and KS2 intra-school competitions to take place at the end of each term, assisted by MCFC coach. Membership of Manchester PE Association and Youth Sports Trust Transport to sporting events (at MCFC etc) Map out inter-school competitions to enter at the start of the year - no more than 1 a half term.	£1070	Cross country, football, cricket and triathlon events entered. Years 2 and 6 football competitions at MCFC - Year 6 reaching finals.	Look at events calendar in September and pick out events to enter - check when booking dates open. Same for spring and summer terms.
Children experience attending and competing in an athletics stadium during a whole school sports day at Longford Park, which will encourage them to take up sports outside of school.	Book in September.		Great event held for KS1 and KS2 - long jump, javelin, sprint, speed bounce events held. Great opportunity to experience a proper sporting venue - many children stood out who were not necessarily expected to.	Book again in September