



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use The Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Ensuring every child receives at least 2 hours of high quality PE each week and an additional 30 minutes of structured Physical Activity.</p> <p>Researching a means of recording pupil attainment and participation and developing use of technology.</p> <p>There is good attendance at extra-curricular clubs and a wide offer</p> <p>Training Year 6 children to be active leaders.</p> <p>Employing a specialist to work alongside staff and develop their confidence,</p>	<p>To set up a Sports Squad who will champion PE and school sport across the whole school.</p> <p>To forge stronger links with local community clubs to signpost children to play sport out of school and to support the curriculum.</p> <p>Broaden further the curriculum to aid the development of physical literacy.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	96 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	96 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
---	----

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £19200	Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £6700	Evidence and impact:	Sustainability and suggested next steps:
To set up Playground leaders who can engage the younger children in school.	Set up timetable from children who volunteer. Get willing Year 5s to shadow the Yr 6s. Purchase separate equipment for the PALS to use		This was not set up this year.	Complete training in the autumn term with current year 5.
To look at cross curricular ways to make other lessons active including numeracy and literacy.	Investigate Aball1 and Active Literacy and Active Numeracy programmes through YST and look at trialing Maths of the day	£700	Aball1 resource bought and currently being used, mainly in interventions. Year 6 have used it more regularly, but other classes need to be reminded. Chn enjoy using the resource as it is active and competitive. Useful in improving times table recall and place value understanding particularly	Maths of the Day/Active maths and literacy to be investigated for next year.  TB to ensure all classes are using ABall1 resource at least once every two weeks. Set up a timetable.
Continue to work with MCFC coaches to improve skills in both children and teachers.	Teachers work alongside the MCFC coach once a week, helping to lead the PE sessions. Teachers become more confident and skilled in teaching PE	£6000	Children have experienced a number of different sports across the year. Teachers are more confident and skilled. 59% of pupils took part in extra-	Continue with this partnership.

			curricular clubs	
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 28%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £599	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To set up a Sports Squad who will champion PE and school sport across the whole school and support the work of Mr Butler.	Invite applications via letters of application for specific roles. Elect group and set meetings. Plan year ahead.		This was set up in the spring term and initial meetings were taken. Some jobs were completed by the sports squad. Useful to have extra help from pupils. Pupils see the importance.	Current year 5's on the Sports Squad to continue next year, alongside two new members from the new year 6 class.
To forge stronger links with local community clubs to signpost children and to come and support our curriculum.	Write to junior secretaries at local sport clubs and invite all to attend one evening after school to share school's vision and how they can contribute to that.		Local clubs were contacted and an Open Morning was held where clubs spoke with both parents and children about their club. Following this, taster sessions were held in squash, tennis and gymnastics. Chn are more aware of local clubs and parents have information on where they can go. Made parents and chn aware of what was available. Many chn had never played squash so was a good experience.	Clubs who attended this year can be contacted to arrange further sessions next year (tennis sessions, gymnastics training for staff)
To ensure all staff are following the agreed protocols for using technology	Train all staff in how to use technology to motivate, inspire, capture evidence, evaluate and analyse	£599	Staff aware of how to use PE Passport; they have asked for help if unsure.	Continue with the Passport next year

<p>To continue with this course (Active leaders) on an annual basis with successive year groups.</p>	<p>Order resources with Sports leaders UK</p>		<p>This was not completed this year (as stated above)</p>	<p>To complete in the autumn term</p>
--	---	--	---	---------------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:£155	Evidence and impact:	Sustainability and suggested next steps:
To embed the use of technology and cross curricular teaching through PE	Work with other subject leaders to see how their subject can be delivered in an active way and possibly outside. Trial resources and attend in service training and look to invest in suitable resources	£155	All staff clear on how to use PE passport effectively. ABall1 resource bought and used in school. This creates links between maths and literacy and PE. Enquiries made into Maths of the Day.	Further resources to be researched and trialed next year. Find out what training is available for PE lead.
To measure the impact the training makes.	Staff to provide feedback from courses they have attended and also to report termly on what they have learned from working alongside the PE specialist		No courses attended by staff.	Enquire about training available for PE coordinator and wider staff.
To train staff thoroughly in the use of The PE Passport.	Carry out whole staff training on how to operate the system. Ensure all staff know where to access the Help video and App guidelines		All staff aware.	Continue using Passport effectively.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £3037	Evidence and impact:	Sustainability and suggested next steps:
To invest in more age appropriate equipment and resources which will enable staff to deliver a broader curriculum.	Staff to draw up a wish list of ge appropriate resources that are needed to deliver a wide curriculum and subject leader to order.	£467	Equipment appropriate for the different units taught in PE has been bought (dodge balls, tennis balls, pumps).	Review equipment in the autumn term with Sports Squad and then order replacements if necessary
To provide children with open water experiences.	Cost out activities at Sale Water Park/and or Salford and arrange programme of activities.	£770	Trip attended by Year 4 class. Learnt how to use oars properly in kayaking and katakanuing.	Continue with this trip next year.
To provide children with climbing experience.	Complete NIBAS Level 1 at The Climbing Depot.	£1800	All children in year 6 completed the climbing course.	Book again for next year.
To take all children to experience Simply Cyclng at Longford Park.	Cost out activities and arrange for different year groups to attend		No classes attended the Simply Cycling	Rather than OAA, enquire into opportunities to attend sessions on a range of sports, including watching professional sport.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £1360	Evidence and impact:	Sustainability and suggested next steps:
To ensure that regular intra and inter school events take place in all year groups in house teams	Host staff meeting to explain the rationale behind intra- school events. Ensure children are allocated in houses evenly and plan out which sports and when the activities will be. Transport to sporting events	£136	At the end of games units, intra-school competition held between school houses. Champions league competition ran through spring term.	A more formal competition structure set up for Ks1 and Ks2
Involve the PALS in supporting by refereeing and Sports Squad in reporting on Intra school events	Train children in their roles and expectations in terms of how they manage the children.		Not set up.	To organize and set up in autumn term alongside Sports Squad
To hold a whole school sports day at	Plan thoroughly alongside other staff	£380	This was held across two days. First day was very wet, but managed to	Book again for next year.

