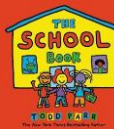
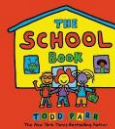
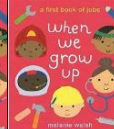
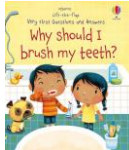
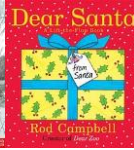


EYFS Long Term Literacy Overview

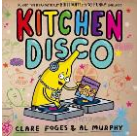
Nursery <i>Three and Four-Year-Olds</i>	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Our Life Stories							Celebrations in Our Homes						
														
Genre	Narrative		Narrative			Information		Narrative		Narrative			Information	
Focus	Make a mark to represent name.							Write initial letter of name independently.						
Additional Texts	  							   						
	Rhythm and Rhyme							Folk Tales						

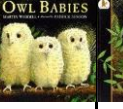
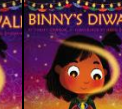
EYFS Long Term Literacy Overview

Spring	<td><td><td><td><td><td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td></td><td></td></td></td></td></td></td></td>	<td><td><td><td><td><td></td><td></td></td></td></td></td></td>	<td><td><td><td><td></td><td></td></td></td></td></td>	<td><td><td><td></td><td></td></td></td></td>	<td><td><td></td><td></td></td></td>	<td><td></td><td></td></td>	<td></td> <td></td>			
Genre	Narrative			Narrative		Informa tion		Folk Tale	Folk Tale		Information			-	
Focus	Begin to use knowledge of print to write initial sounds in words.							Use knowledge of print to write initial sounds in words.							
Additional Texts															
Summer	Growing							Animals							
	<td><td><td><td><td><td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td><td></td></td></td></td></td></td></td></td>	<td><td><td><td><td><td><td></td></td></td></td></td></td></td>	<td><td><td><td><td><td></td></td></td></td></td></td>	<td><td><td><td><td></td></td></td></td></td>	<td><td><td><td></td></td></td></td>	<td><td><td></td></td></td>	<td><td></td></td>	<td></td>		
Genre	Traditional Tale		Information		Narrative		Narrative		Information		Narrative				
Focus	Write some or all of their name.							Write some letter shapes correctly.							



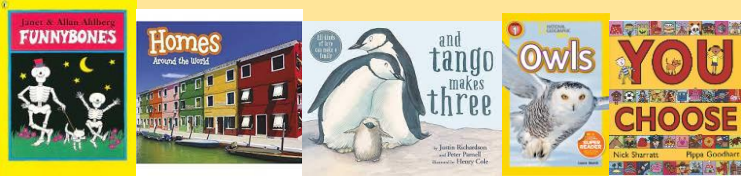
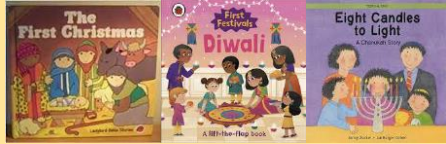
EYFS Long Term Literacy Overview

Additional Texts														
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Children in Reception	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12	Week 13	Week 14
Autumn	Living in Our Community							Celebrations in Our Community						
														
	<u>Genre</u> Narrative			<u>Genre</u> Narrative		<u>Genre</u> Information		<u>Genre</u> Narrative			<u>Genre</u> Narrative/ Information		<u>Genre</u> Narrative	
	Focus Talk about things we like to do. Say and write initial sounds Orally segment and blend VC/CVC words. Phoneme/ grapheme correspondence. Write VC/CVC words with support. Write own name with support .			Focus Begin to write VC and CVC words. Write a simple speech bubble with "I".		Focus Write captions with VC and CVC with support. Write captions containing / and the.		Focus Sequence the story - beginning, middle and end. Retell the story. Write a simple sentence containing VC and CVC words with support.			Focus Write a simple sentence containing VC and CVC words.		Focus Sequence the story - beginning, middle and end. Retell the story. Write own name independently.	

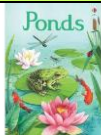
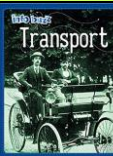
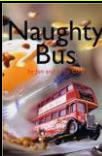
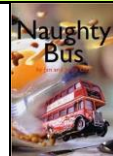


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Additional texts													
Spring	Moral Tales						Modern Life Stories						
													
	<u>Genre</u> Traditional tale				<u>Genre</u> Information		<u>Genre</u> Narrative			<u>Genre</u> Information			
	<u>Focus</u> Retell the story with actions. Write a sentence containing <i>and</i> . Start a sentence with <i>He</i> and <i>She</i> . Begin to spell words containing taught digraphs.				<u>Focus</u> Create a poster about a wolf. Write factual information.		<u>Focus</u> Write instructions to make fruit salad. Recount of trip to the greengrocers. Include adjectives in our writing about fruit and vegetables.			<u>Focus</u> Write facts about where some of our food comes from.			
Additional texts													



EYFS Long Term Literacy Overview

	Earth and Water						On the Move							
Summer														
	<u>Genre</u> Information			<u>Genre</u> Narrative				<u>Genre</u> Information	<u>Genre</u> Narrative			<u>Genre</u> Narrative		
	<u>Focus</u> Write facts about pond life. Spell words containing taught digraphs/trigraphs and longer words.			<u>Focus</u> Write a description of a different rainbow creature. Writing using different sentence-starters.				<u>Focus</u> Write comparison of old and new transport.	<u>Focus</u> Write the Naughty Bus’s adventure at school. Write more at length.			<u>Focus</u> Write a letter to find out more about space- travel.		
Additional texts	    