

Communication, Language and Literacy (CLL)

- Develops conversational skills in a practical context
- Develops talk about interests/activities
- Encourages social talk such as negotiation and planning
- Develops specific vocabulary to the natural world e.g. names of animals, trees, flowers, birds, the environment
- Learning stories and songs
- Potential for role play/storytelling/retelling of known stories
- Use of language to think through problems/activities
- Using books to research minibeasts, trees, plants, leaves etc
- Potential for mark making/ writing using sticks in mud, charcoal
- Particular activities could be introduced to link to CLL.

Personal, Social and Emotional Development (PSED)

- Activities engage children's interests and children will concentrate and persist for extended periods of time.
- Children gain confidence by trying new activities and gaining new skills, including "high risk" activities such as using real tools and cooking on a fire.
- Opportunities for teamwork and development of social skills through working together to create item/solve a problem.
- Develop an understanding of the risks and the rules and boundaries in place for safety.
- Learning to dress/undress into appropriate clothing.
- Develop an understanding of personal hygiene.
- Children are encouraged to select and use resources independently, including tools.

Forest School



CHORLTON C of E
PRIMARY SCHOOL

6 Areas of learning

Creative Development (CD)

- Children are free to create using different mediums and tools
- Opportunities to explore colours and textures in nature
- Opportunities to learn new songs, rhymes and chants
- Opportunities to make musical instruments e.g. whistles, shakers, xylophones, drums etc
- Imaginative play

Physical Development (PD)

- Develops gross motor skills - running, climbing, lifting, rolling, carrying, transporting, using ropes/levers/pulleys
- Develops fine motor skills - threading, tool use, craft activities, knot tying, leaf art.
- Develops an awareness of personal space - e.g. stick waving, using tools, building dens.
- Supports managing hygiene - e.g. washing hands
- Uses a variety of real equipment and tools for a real purpose - e.g. whittling, making walking sticks, creating creatures/ animals
- Develops an understanding of safety measures

Knowledge and understanding of the world (KUW)

- Encourages exploration using all senses
- Encourages questioning and investigation
- Opportunities to find out and identify features of living things
- Encourages observations of similarities, differences, patterns and change
- Opportunities for construction using real tools and equipment
- Potential use of ICT e.g. cameras, videos
- Develops understanding of the changing seasons and weather
- Encourages children to plan activities for their own learning through repetitive nature of the sessions
- Encourages observation, discussion and questioning about the natural environment

Problem Solving, Reasoning and Numeracy (PSRN)

- Opportunities for calculating various materials/resources and in games
- Opportunities for problem solving such as measuring items e.g. sticks and firewood collection
- Encourages descriptive and positional language
- Particular activities could be introduced to link to PSRN