

Spanish Progression of Skills and Knowledge

	In Spanish children will be taught to... (These link directly to the Primary MFL Programme of Study)
Year 1	1. I can listen attentively to spoken language and show understanding by joining in (with a simple game for example) 2. I can explore the patterns and sounds of language through songs and rhymes
Year 2	3. I can identify specific sounds, phonemes and words (with support) 4. I can say and repeat single words and short simple phrases 5. I can appreciate stories, songs, poems and rhymes in the language
Year 3	6. I can show understanding of a few familiar spoken words and phrases 7. I can identify specific sounds, phonemes and words 8. I can give some correct information in response to simple questions 9. I can ask for repetition and clarification 10. I can recognise and read out a few familiar words and phrases 11. I can say and repeat single words and short simple phrases with a degree of accuracy 12. I can participate in the collaborative presentation of a short poem, song or rhyme 13. I can read and understand a few familiar words and phrases 14. I can use the context of what I see to determine meaning 15. I can use a word list 16. I can copy simple words correctly and write a few from memory with sufficient accuracy for comprehension 17. I am developing an awareness of masculine and feminine (adjective endings) 18. I can confidently use a few high frequency verbs in the first and second person (eg tengo / tienes)

Year 4	19. I can show understanding of a range of familiar spoken phrases (Listening) 20. I can apply phonic knowledge of the language to support reading and writing 21. I can answer simple questions in full sentences, and ask one or two questions with support. 22. I can ask for or give basic information in full sentences with a degree of accuracy. 23. I can recognise and read out short sentences made up of familiar language. 24. I can reproduce the correct intonation when speaking in full sentences (sometimes). 25. I can present a few short spoken sentences. 26. I can understand the main points from a few written sentences made up of familiar language. 27. I can use context and previous knowledge to determine meaning. 28. I can use a bilingual dictionary (with support). 29. I can write two or three short sentences to a model. I can write familiar words from memory with a degree of accuracy. 30. I can demonstrate an increasing awareness of masculine and feminine (adjective endings, and definite article) 31. I can use some high frequency words in the third person (tiene / está).
Year 5	32. I can show understanding of the main points from a short spoken passage or conversation, made up of familiar language. 33. I can apply my phonic knowledge of Spanish with increasing confidence to support reading and writing. 34. I can ask a few simple questions, and respond to questions with answers in varying length and detail, including simple opinions. 35. I can use my knowledge of a few simple grammatical structures when building spoken sentences of varying length. 36. I can pronounce and read some unknown words (containing known letter strings) aloud with a degree of accuracy. 37. I can speak clearly in Spanish with good pronunciation and intonation. 38. I can deliver a short spoken presentation. 39. I can understand the main points from a short written text. 40. I can use context and previous knowledge to help my understanding. 41. I can use a bilingual dictionary independently. 42. I can write a few sentences of varying length, with support, using knowledge of a few simple grammatical structures. I can write some short phrases from memory with a degree of accuracy. 43. I can show some awareness of plural nouns, including masculine and feminine (los / las / unos / unas) 44. I can use some reflexive verbs with a degree of accuracy (me gusta / me gustan)

Year 6	45. I can show understanding of the main points and some of the details from a spoken passage or conversation, made up of familiar language 46. I can apply my phonic knowledge of the language with confidence and increasing regularity to support reading and writing. 47. I can take part in a simple conversation and express opinions, responding to what is said with a degree of spontaneity. 48. I can apply a range of grammatical knowledge when building spoken sentences of varying length and complexity, speaking with a degree of accuracy. 49. I can read aloud short texts containing some unknown words with a degree of accuracy. 50. I can speak confidently, with consistently good pronunciation and intonation. 51. I can use spoken language confidently to present ideas and information. 52. I can understand the main points and some of the detail from short written texts in familiar contexts. 53. I can use context, previous knowledge and an awareness of grammatical conventions to help understanding and reading skills. 54. I can use a bilingual dictionary with confidence and increasing expertise. 55. I can write a short text / paragraph, applying a range of grammatical knowledge and building sentences of varying length and complexity. 56. I can confidently use the correct article for a range of nouns, showing awareness of masculine / feminine and plural forms 57. I can apply my knowledge of high frequency verb forms to other, new verbs, such as 'tocar' and 'jugar'.
	Colour codes: Yellow - Listening Blue - Speaking Purple - Reading Orange - Writing Green - Grammar

