



Dear parents/carers,

Another busy week!

Nursery have been on the lookout for bears this week. After creating bear 'wanted' posters last week, they have created binoculars this week to help us search for bears. They also used their binoculars to take part in the 'Big Schools' Birdwatch'. They have spotted pigeons, crows, and magpies.

Continuing their learning around the Little Red Riding Hood story, the children in the Reception Class have been making changes to the plot including there being a big, bad Comodo dragon in the forest rather than a wolf. In maths, using the rhyme Five Little Speckled Frogs, the children have been exploring the composition of the number five. The class has also been making bird feeders and finding out about common birds in preparation for the upcoming Bird Watch.

In Year 1 this week, the children have produced some wonderful writing about octopuses, creating information pages which they are looking forward to sharing with parents next week. In Maths, they have become experts in describing and sorting 3D solid shapes. In Science, they further developed their knowledge of animal groups with a particular focus on birds. They also did some wonderful drawings of sea creatures in art, looked at capital cities of the UK in geography, and had a wonderful afternoon at forest school. Well done Year 1!

Year 2 wrote an explanation text about the life cycle of tadpoles to complete our story 'The Tadpole's Promise' in English as they started a new book about traveling in a campervan. In PSHE, they have been looking at where money comes from and the difference between a 'want' and a 'need'. They began looking at how multiplication is commutative (2×5 can also be 5×2 to get the same product (answer)). Great work Year 2!

This week, Year 3 have explored connecting several polygons to create their own irregular polygons and described their polygon using sides, vertices and angles. In English, they finished their draft for a persuasive information leaflet and have begun publishing. In Science, the Year 3s used torches to explore several reflective and non-reflective materials and discussed their uses.

Year 4 were budding scientists this week, using data loggers to measure the melting points of different edible substances. In trumpets, the group even got to try a trombone out for size, while in steel drums they've been practising hard and learning some exciting new songs. To finish the week, they put their programming hats on in computing, using algorithms to program characters on the Chromebooks.

Year 5 have written fantastic narrative sequels to the story of The Island; they changed the tone of the original story to a much more positive feel, focusing on use of dialogue to convey character and advance the action. In Maths, they have started looking at area and how they use square centimetres and square metres as standard units of measure. In Science, they have put the data from their investigation last week into thermal insulators into a graph. In dance this week, they added the next four moves into their 'dance through the ages' routine, thinking about changing levels and travelling.

Year 6 have had yet another fantastic week! The class have finished their Stonewall visitor guides and will be typing them up next week. They have worked hard on division strategies and using ratio charts to support accuracy in calculation. For Art, they have created a digital collage of images that represent their identity for our portrait work and in PE they have enjoyed some fast-paced games of handball. Well done Year 6!

At the start of the week, we received a number of complaints from residents on Marmion Drive and Vicars Road regarding parking. It has been reported that some vehicles are preventing residents from leaving their driveways and that the road has become too narrow to drive down safely due to double parking. This is not acceptable and could impact if there is an emergency. To address this issue, we ask that you use St John's car park for parking. This will help to alleviate congestion on Vicars Road / Marmion Drive and improve access for all. Please be aware that, due to the ongoing issues, traffic wardens may be present in the area to monitor parking. When parking, consider the safety and convenience of all residents and families going to school. We very much appreciate the parents who are following this advice.

A reminder that Treehouse will be closed on Tuesday 3rd February after school for staff training.

Have a great weekend

Mr P Trohear

Headteacher

IMPORTANT DATES

DATE	EVENT
Tuesday 27 th January	Y1 parent open morning 8.45-9.30am
Thursday 29 th January	Y2 parent open morning 8.45-9.30am
Tuesday 3 rd February	EYFS parent open morning 8.45-9.30am
Tuesday 3 rd February	No afternoon Treehouse session (staff training)
Tuesday 10 th February	Front Row Music assembly, 2.40pm
Friday 13 th February	School closes for half term

St Clement's News

BIG BAND EXTRAVAGANZA!

Following the successful charity fundraising events, Sing along Sound of Music and the Abba Tribute night, St Clements is delighted to be partnering again with the charity Kidneys for Life. The Cadishead Public Band will play a selection of Pop classics to get your foot tapping and your body moving! Door open at 7.30pm. Tickets: £8/£12

Join us on Friday 30th January! Tickets available here: <https://www.eventbrite.co.uk/e/big-band-extravaganza-at-st-clements-church-tickets-1976459848612>

Rev Ken